

Value- based add on programs:

Several departments are offering value-based add-on courses for students across all departments to help them acquire employability skills and new knowledge. These add - on programs are taken during second and fourth Saturdays or when needed during 4 to 5 pm without altering the time table of the regular programs.

Sl. No.	Faculty & Course	Duration	Students enrolled in June 2013
1	Faculty of Pharmacy -Certificate course in Drug Regulatory Affairs	6 months 9 credits	22
2	Faculty of Nursing - Diploma course in Cardio Vascular and Thoracic Nursing	12 months 18 credits	27
3	Faculty of Physiotherapy - Certificate in Handling Skills in Rehabilitation	6 months 9 credits	9
4	Faculty of Management - Certificate course in Strategic Human Resources Management for Healthcare	6 months 9 credits	New
5	Dept. of Speech Language and Hearing Sciences - Certificate course in Improving Communication Skills	6 months 9 credits	New
6	Dept. of Clinical Nutrition - Certificate course in Art of Cooking and Food Preservation	6 months 9 credits	New
7	Dept. of Environmental Health Engineering - Certificate course in Data Management and Data Analysis for Health Science Research	6 months 9 credits	15
8	Dept. of Human Genetics - Certificate course in Medical Genetics	6 months 9 credits	New
9	Department of Biotechnology & Biomedical Sciences - In vitro Bioassays for Pre-Clinical screening of Natural Products	6 months 9 credits	6
10	Department of Biomedical Sciences - Certificate course in Everyday Electronics	6 months 9 credits	New
11	Department of Bioinformatics - Certificate course in Health Informatics	6 months 9 credits	New

For medical students career enhancement courses are conducted as add on during internship. The medical departments have regular CME programs in various specialties which serve for enrichment of knowledge in recent advances apart from the regular curriculum for UG and PG students. The medical college has regular CME programs in various specialties which serve for enrichment of knowledge in recent advances apart from the regular curriculum for UG and PG students.

Students benefitting from various Rapid Review programs					
Name of the Program	2009	2010	2011	2012	2013
Faculty of Medicine					
RACE: Ramachandra Anesthesia Continuing Education	650	700	700	750	800
RIPE: Ramachandra- Pediatrics postgraduate practical exam refresher course	150	150	150	150	150
HOPE -Haemato Oncology Pediatric Education	250	250	250	250	250
OG Quest: Obstetrics and Gynecology education program	500	500	500	530	550
SPARRC: Sri Ramachandra Pathology Rapid Review course	130	150	150	150	150
RARE: Ramachandra Advanced Radiology Education	300	300	300	300	300
SCORE: Sri Ramachandra Continuing Orthopedic Revision Education	150	150	150	150	150
TEMPFESS -Temporal Bone, Functional Endoscopic Sinus Surgery Course	50	31	32	48	42
AIM: Advances in Internal Medicine	300	300	300	300	300
MARC-Microbiology Advanced Review Course	-	-	-	-	150
Faculty of Dental Sciences					
RRCP: Rapid review in periodontology and Implantology	450	450	450	450	450
ROME: SriRamachandra Oral and Maxillofacial Education	275	211	Not organized		
Rapid review examination for dental students (Finish Line)*Started in 2010	-	142	102	138	Not organized
SCOPE (National rapid review course in Dental oral pathology) Started in 2013	-	-	-	-	70
Faculty of Nursing (started in 2011)					
Rapid Review Nursing Program	-	-	34	100	Not Organized
Total Programs Per Year	10	11	11	11	11

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Institution the academic growth of students

University did not conduct any formal audit on the academic growth of the students from disadvantaged sections of the society or economically disadvantaged, and differently - abled students. The individual faculty takes the responsibility to evaluate the students in their program and offer them support by additional coaching whenever required to compete in their academics. Mentorship system is followed in the university, which supports counseling of the students whenever required. The department of English is endowed with dedicated faculty and equipped with English language software to assist students with English language communication skills.

- Skill labs have been several departments to cognitive, connative and skills of students. These
 - ✓ Language Skill Lab
 - ✓ Clinical Skill Labs
 - ✓ Simulator labs
- Self – Learning desks: *Skill Lab functioning* from equipped with 30 software programs – Study skill success, speech and Issues in skill training is also of SRU.



created in enhance psychomotor include:

The Language 7.9.2011 is computers; 4 Tense Buster, Connected English. Spoken provided for staff

Language lab utility from Oct 2012 – September 2013

Students: 707 b) Nursing staff: 94

Language Lab Utility from October 2012 to September 2013 is presented in the graph above.