

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Sri Ramachandra University

1.2 Address Line 1

No.1, Ramachandra Nagar

Address Line 2

Porur

City/Town

Chennai

State

Tamil Nadu

Pin Code

600 116

Institution e-mail address

www.sriramachandra.edu.in

Contact Nos.

044 - 24768431

Name of the Head of the Institution:

Dr J S N Murthy

Tel. No. with STD Code:

044 - 24768431

Mobile:

98410-23438

Name of the IQAC Co-ordinator:

Dr Lt Col A Ravikumar

Mobile:

98404-33002

IQAC e-mail address:

iqac@sriramachandra.edu.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TNUNGN10143

1.4 NAAC Executive Committee No. & Date:

EC (SC)/ 03 /RAR / 25 dated 24-9-2014

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.sriramachandra.edu.in

Web-link of the AQAR:

<http://www.sriramachandra.edu.in/AQAR2014-15.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.52	2009	2014
2	2 nd Cycle	A	3.62	2014	2019
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

09/09/2009

1.8 AQAR for the year (for example 2010-11)

2014 - 2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

First AQAR after Cycle – 2 accreditation in September 2014.

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. MCI, AICTE, DCI, PCI, INC, RCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Medicine, Dentistry, Pharmacy, Nursing, Physiotherapy, Bio
Medical Sciences, Technology & Research; Allied Health
Sciences

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	Constituent Faculties
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	13
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	02
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and Community representatives	1
2.7 No. of Employers/ Industrialists	---
2.8 No. of other External Experts	3
2.9 Total No. of members	24

2.10 No. of IQAC meetings held	General Body Meeting – 2 Quality Cell Meeting - 25
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2.11 No. of meetings with various stakeholders:	No.	29	Faculty	13
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Non-Teaching Staff / Students	08/02	Alumni	02	Others	02
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2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Workshop on Grant Writing and Project proposal - July 2014
2. Seminar cum Workshop on ICT in Teaching-Learning & Research – March 2015
3. Workshop on Guidelines for Quality Publications – April 2015.

2.14 Significant Activities and contributions made by IQAC

June 2014	Conduct of Mock peer team visit preparation for NAAC Accreditation (cycle 2)
July 2014	Grant Writing workshop conducted by SRU for faculty members
Sep 2014	Peer Team Visit and NAAC Accreditation (cycle 2) at 'A' grade with CGPA 3.62
Sep 2014	Deputation of IQAC Senior Coordinator and Coordinator to Assessor's meet at NAAC, Bangalore. Subsequently selected as Peer team member.
Nov 2014	Deputation of 3 Quality Cell members to Assessor's meet at NAAC, Bangalore.
March 2015	ICT workshop conducted for faculty of SRU. 150 faculty members participated
April 2015	Conduct of NAAC awareness sensitization program for Sri Balaji Vidyapeeth University, Puducherry at Sri Ramachandra University
April 2015	Facilitated conduct of awareness programs on Choice Based Credit System to Medical & Paramedical faculty.
May 2015	Coordinating with paramedical departments for designing and implementation of the curriculum based on CBCS
May 2015	Conduction of Workshop on the Choice Based Credit System
June 2014 – May 2015	Facilitating e-governance system for data collection & retrieval

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

	Plan of Action	Achievements
1.	Preparation for NAAC Accreditation (cycle 2)	Conduct of Mock Peer Team visit on 4 th to 6 th June 2014 with external experts. All 71 departments in SRU benefitted
2.	Conduct of Grant writing workshop	Workshop conducted on 4 th July 2014 for the teachers who were awarded with GATE scholarship. About 28 teachers were benefitted and they prepared proposals to various funding agencies for Extramural funds.
3.	Conduct of Seminar on ICT in Teaching – Learning & Research	1 st Workshop on 6 th & 7 th March 2015 2 nd Workshop on 8 th April 2015 conducted. About 150 teachers benefitted from the 1 st workshop and 75 teachers from the 2 nd workshop.
4.	Retrieval of data through e-governance web portal	Awareness program on filling e-governance format conducted for all the coordinators of Q cell.
5.	Preparation of Convocation Report	Report prepared and submitted on 31 st January 2015.
6.	Conduct of General Body Meeting	General Body meeting conducted on 14 th July 2014 and 13 th January 2015.
7.	Facilitating implementation of Choice Based Credit System (CBCS)	Awareness program on CBCS conducted in March 2015 Workshop on CBCS conducted in April 2015

** Attach the Academic Calendar of the year as Annexure (i).*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body General Body Meeting

Provide the details of the action taken

- Starting of six value based courses
- Facilitating implementation of total e-Governance in the campus.
- Enhancement of library resources by providing remote access
- Online student feedback implementation
- Signage displays in the campus as per international norms.
- Implementation of CBCS

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph D	1	-	1	-
PG	79	1	80	-
UG	13	-	13	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	1	-	1	-
Certificate	1	-	1	11
Others (Integrated Ph D, Integrated Masters, Mphil)	3	-	3	-
Total	98	1	98	11

Interdisciplinary	94		94	
Innovative	4	1	4	

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25
Trimester	Nil
Annual	68

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure (ii)**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Vide list with salient aspects enclosed at **Annexure (iii)**.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

1. Dept. of Rheumatology
2. Dept. of Medical Education

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Senior Resident/Resident/Demonstrator/Tutor/Clinical Instructor	Others
785	303	134	186	152	10

2.2 No. of permanent faculty with Ph.D.

502

M.Ch, DM, MD, MDS, M.Phil, MS (Also included)

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors/ Sr.Lecturer/ Lecturer		Associate Professors/ Readers		Professors		Demonstrator/Tutor /Clin.Inst.		Senior Resident		Resident		Others		Total	
R	V	R	V	R	V	R	V	R	V	R	V	R	V	R	V
36	-	4	-	4	-	13	-	43	-	1	-	2	-	103	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

22

78

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	364	558	369
Presented papers	122	162	70
Resource Persons	55	392	67

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Supervise skill learning, through surgical skill laboratories
- PBL through OSCE & OSPE training
- Project based learning
- Debate, quiz, puzzles
- Annual Rapid Review Programs
- Use of ICT in Teaching- Learning methodologies.
- Simulation lab for Pharmacological experiments.

2.7 Total No. of actual teaching days during this academic year 241

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- CCTV installed for monitoring in examination halls and central evaluation hall in the COE office.
- Double valuation of theory papers.
- COE MIS portal for uploading IA marks.

2.9 No. of faculty members involved in curriculum Restructuring/ Revision / syllabus development as member of Board of Study/ Faculty/Curriculum Development workshop

BOS	Curriculum / Faculty dept.
244	41

2.10 Average percentage of attendance of students

80 – 90%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division			
		Distinction	I %	II %	Pass %
2014					
June – 2014 Session					
Bachelor of Dental Surgery	58	3.70	81.48	14.81	93
M.Sc Human Genetics	14	42.86	57.14	-	100
M.Sc. Biotechnology	13	20.00	50.00	30.00	77
M.Sc. Bioinformatics	5	20.00	80.00	-	100
M.Sc. Medical Laboratory Technology	5	-	100.00	-	60
M.Sc. Medical Imaging Technology	3	-	100.00	-	66.6
M.Sc. Renal Sciences & Dialysis Technology	4	-	100.00	-	75
M.Sc. Neuroscience	No Candidate				
M.Sc. Clinical Nutrition	18	5.56	77.78	16.67	100
M.Sc. Audiology and Speech Language Pathology	10	-	62.50	37.50	80
Master in Public Health (MPH)-Occupational and Environmental Health	4	75.00	25.00	-	100
M.Sc. Medical Anatomy	2	-	100.00	-	100
M.Sc. Medical Physiology	1	-	100.00	-	100
M.Sc. Medical Biochemistry	3	-	66.67	33.33	100
M.Sc. Medical Microbiology & Applied Molecular Biology	2	-	50.00	50.00	100
M.B.A. Hospital & Health Systems Management	28	16.67	66.67	16.67	85.7
M.Pharm Pharmacy Practice	6	83.33	16.67	-	100
M.Pharm Pharmaceutics	10	60.00	40.00	-	100
M.Pharm Quality Assurance	7	71.43	28.57	-	100
M.Pharm Pharmacognosy	1	-	100.00	-	100
M.Pharm Pharmacology	1	100.00	-	-	100
M.Pharm Pharmaceutical Analysis	5	60.00	40.00	-	100
Pharm D (Post Baccalaureate)[April 2014]	4	25.00	75.00	-	100
M.Sc Medical Surgical Nursing	5	-	100.00	-	100
M.Sc Child Health Nursing	4	-	75.00	25.00	100
M.Sc Mental Health Nursing	3	-	66.67	33.33	100
M.Sc Obstetrics and Gynecological Nursing	5	-	100.00	-	100
M.Sc Community Health Nursing	1	-	100.00	-	100

M.P.T. Orthopaedics & Traumatology	6	-	40.00	60.00	83.3
M.P.T. Neurosciences	4	-	-	100.00	75
M.P.T. Cardiopulmonary Sciences	1	-	-	100.00	100
August – 2014 Session Higher Speciality Courses					
D.M. Cardiology	3	-	33.33	66.67	100
D.M. Neurology	2	-	100.00	-	100
D.M. Nephrology	1	-	100.00	-	100
D.M. Medical Gastroenterology	2	-	100.00	-	100
M.Ch. Neurosurgery	1	-	-	100.00	100
M.Ch. Urology	3	-	66.67	33.33	100
M.Ch. Plastic & Reconstructive Surgery	2	-	50.00	50.00	100
M.Ch. Surgical Gastroenterology	2	-	50.00	50.00	100
M.Phil Clinical Psychology	6	-	33.33	66.67	100
December – 2014 session					
Bachelor of Medicine & Bachelor of Surgery	115	3.37	75.28	21.35	77.3
April – 2015 session					
Bachelor of Physiotherapy	23	-	55.56	44.44	78.2
Bachelor of Pharmacy	21	5.88	94.12	-	81
Pharm D (Doctor of Pharmacy)	28	21.43	75.00	3.57	100
Bachelor of Science in Nursing (Basic)	76	2.86	82.86	14.29	92
Bachelor of Science in Nursing (Post Basic)	13	15.38	84.62	-	100
Bachelor of Science (Allied Health Sciences)	29	-	93.10	6.90	100
Bachelor in Audiology and Speech Language Pathology	27	18.52	74.07	7.41	100
Bachelor of Science (Emergency and Trauma care Technology)	20	10.53	47.37	42.11	95
Bachelor of Science in Biomedical Sciences	10	60.00	40.00	-	100
B.Optom. (Bachelor of Clinical Optometry)	14	7.14	85.71	7.14	100
Pharm.D. (Post Baccalaureate)	4	25.00	75.00	-	100
Basic Medical Sciences (Non-Clinical)					
M.D. Anatomy	3	-	66.67	33.33	100
M.D. Physiology	2	-	100.00	-	100
M.D. Biochemistry	3	-	66.67	33.33	100
M.D. Pathology	5	-	80.00	20.00	100
M.D. Microbiology	4	-	75	25.00	100
M.D. Pharmacology	4	-	50	50.00	100

M.D. Community Medicine	4	-	33.33	66.67	75
M.D. Immuno Haematology and Blood Transfusion Medicine	2	-	100.00	-	100
M.D. Forensic Medicine	2	-	100.00	-	100
Postgraduate Degree Courses (Clinical)					
M.D. General Medicine	10	-	28.57	71.43	70
M.D. Paediatrics	4	-	50.00	50.00	100
M.D. Anaesthesiology	8	-	50.00	50.00	100
M.D. Radio – Diagnosis	6	-	50.00	50.00	33.33
M.D. Dermatology, Venerology & Leprosy	4	-	75.00	25.00	100
M.D. Psychiatry	1	-	100.00	-	100
M.D. TB & Pulmonary Medicine	1	-	-	100.00	100
M.D. Sports Medicine	1	-	-	100.00	100
M.S. General Surgery	8	-	33.33	66.67	75
M.S. Orthopaedics	12	-	18.18	81.82	91.6
M.S. Obstetrics & Gynaecology	11	-	54.55	45.45	100
M.S. Otorhinolaryngology	3	-	66.67	33.33	100
M.S. Ophthalmology	3	-	100.00	-	100
Postgraduate Dental Courses					
M.D.S. Conservative Dentistry & Endodontics	5	-	20.00	80.00	100
M.D.S. Orthodontics & Dentofacial Orthopaedics	4	-	25.00	75.00	100
M.D.S. Oral Medicine & Radiology	2	-	50.00	50.00	100
M.D.S. Periodontology	4	-	75.00	25.00	100
M.D.S. Oral & Maxillofacial Surgery	4	-	100.00	-	100
M.D.S. Prosthodontics and crown & Bridge	4	-	50.00	50.00	50
M.D.S. Oral Pathology & Microbiology	3	-	33.33	66.67	100
M.D.S. Pedodontics and Preventive Dentistry	2	-	50.00	50.00	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Regular conduct of classes through a structured time table.
- Online feedback from students, Peers, external experts are obtained, analysed and appropriate actions are taken.
- Conduct of common “Model examination” for all medical post graduates under the aegis of COE.
- Monthly assessment and feedback of post graduates being monitored by MEU.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty/staff benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	NA
HRD programmes	
SREE programs	89
In-service & Re-education	202
Soft skills training	1424
Orientation programmes(Faculty Development Program)	132
Faculty exchange programme	-
Staff training conducted by the university	74
Staff training conducted by other institutions	1424
Summer / Winter schools, Workshops , etc.	357
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	622	NIL	54	NIL
Technical Staff	574	NIL	34	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Conduct of publication analysis of the articles published by faculty members of the university.
- Conduct of Research Methodology Workshop by Dept. of Community Medicine.
- Sensitizing the faculty on Academic Performance Indicator
- Emphasizing research as a component motivating faculty towards publications
- To inculcate Quality of manuscript & prevention of plagiarism through Publication Oversight Committee

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	73	86	15	28
Outlay in Rs. Lakhs	426.89	829.94	486.96	274.65

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	34	63	19	40
1. Faculty Gate Project				
2. Ph.D Chancellor Fellowship	-	29	20	100
3. ICMR-MD-Ph.D Fellowship	5	25	5	12
4. Student Summer Research Fellowship	43	27	75	128
Outlay in Rs. Lakhs				
1. Faculty Gate Project	8.45	17.90	17.35	-
2. Ph.D Chancellor Fellowship	-	49.63	72.60	-
3. ICMR-MD-Ph.D Fellowship	113.48	277.41	18.14	-
4. Student Summer Research Fellowship	3.55	1.52	2014-5.0 2015-7.5	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	378	101	-
Non-Peer Review Journals	127	54	-
e-Journals	3	18	-
Conference proceedings	62	31	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

Range Average h-index Nos. in WOS

h-index Nos. in Google scholar

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year 2014-15 & 2015-16 (till June)	Name of the funding Agency	Total grant Sanctioned (Rs. in lakhs)	Received
Major projects	24	DST, DBT, ICMR, TNSCST	486.96	692.92
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	9	SRU Consultancy	34.31	34.31
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)				
1. Faculty – GATE project	19	SRU	17.35	17.35
2. Ph.D Chancellor Fellowship	20	SRU	16.91	16.91
3. ICMR – MD-Ph.D-TSS Fellowship	5	ICMR	18.14	18.14
4. ICMR-MD-Ph.D-TSS Fellowship (Integrated grant)	5	SRU	24.00	24.00
4. Student – Chancellor Summer Research Fellowship				
2014-15	50	SRU	5.0	5.0
2015-16	75	SRU	7.5	7.5
Any other(Specify)	-	-	-	-
Total	207	-	610.17	816.13

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	7	37	29	25	-
Sponsoring agencies	3	6	3	2	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	9
	Granted	-
International	Applied	1
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
314	45	146	107	16	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

30

43

3.19 No. of Ph.D. awarded by faculty from the Institution

17

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 21 SRF 3 Project Fellows 12 Any other -

3.21 No. of students Participated in NSS events:

University level 1053 State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level - State level -

National level - International level -

3.23 No. of Awards won in NSS:

University level	<input type="text" value="5"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="99"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="12"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Health service during floods in Jammu Kashmir in September 2014. 1300 people benefited.
- In commemoration of Our Founder's day, a free multi-specialty camp was organized at Tmt. Poovaiammal Thirumana Mandapam, Rasipuram on 27th & 28th Sep. 2014. Around 3820 people benefited of which 647 received dental screening. Seven patients received free hearing aids. 55 cataract surgeries were performed free of cost in our hospital.
- NSS campaign on Swachh Bharat Mission and Nirmal Bharat Abhyaan was held on 18th Dec. 2014 at NSS adopted villages. NSS volunteers along with 300 community people participated.
- Moulivakkam building collapse emergency medical service provided on 28th June 2014.
- National Health mission – public private partnerships – TMCMHIS
- Corporate Social Responsibility initiative by Hyundai Motor & Sri Ramachandra Medical University. Korea based Yonsei University Health Systems (YUHS). Korea. Hyundai Motor Chung Mong – Koo Foundation and Chennai based Sri Ramachandra University. One of the leading medical institutions in India, have signed a MOU which envisages promotion of a symbiotic and mutually beneficial relationship between the entities and would encompass.

- Participation by NSS Volunteers and Students in Swatch Bharat Mission programme for cleanliness and awareness against open defecation.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	148.44 acres	-	SRU	148.44 acres
Class rooms	163	-	SRU	163
Laboratories	79	-	SRU	79
Seminar Halls	3	-	SRU	3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	333	-	SRU	333
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	SRU	-
Others	433124.29 Sq.M	-	-	433124.29 Sq.M

4.2 Computerization of administration and library

- Customised E-Governance software –SRU connect for data processing and intra-university communications.
- Administration – HR; Finance; COE Office; Academic Section administered through Management Information System
- Finance accounting-Accounting software
- Students admission including entrance tests- SRUREG
- Continuous internal assessment- IA marks
- Student feedback system, Faculty satisfaction index and appraisal system, Staff appraisal system, web- page based feedback system- SRU CONNECT
- Examination division- COE software MIS portal
- Campus wide networking to all units- Exe SQL
- University administration for University departments- SRU CONNECT
- Library- Biometric access in library
- Remote access to library e-resources through ezproxy software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21348	52995654	4645	6314650	25993	59310304
Reference Books	23164		956	-	24120	
e-Books				-	-	
Journals	526 (Year 2014)	201650935 (1988-2014)	493 (year 2015)	33678450 (year 2015)		23532938 5
e-Journals	430 (year 2014)	21675731 (1988-2014)	1347	12445704 (year 2015)		34121435
Digital Database	6	-			6	
CD & Video	3056	--	633	-	3689	
Others (specify)		-		-	-	
UNO repository	2579	-	408	-	2987	
World bank repository		--	305	-	305	
Competitive examination	89	-	201	-	290	
Book bank	620	-	303	-	923	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	600	8	AIRTEL	2	8	300	250	50
Added	140	-	BSNL	-	-	-	-	-
Total	740	8	2	2	8	300	250	50

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- E-governance – Evaluative report modification and assess through SRU CONNECT
- Sensitization programs for faculty
- Implementation of Biometric attendance for PG's.
- Establishment of Training centre.

4.6 Amount spent on maintenance in lakhs :

i) ICT	73.00
ii) Campus Infrastructure and facilities	2069.00
iii) Equipments	134.00
iv) Others	273.00
Total :	2549.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Revision of existing format of online student feedback
- Development of e-feedback for Alumni
- Increase in number of Chancellor Summer Research Fellowship grant
- Inclusion of students in various committees viz. IQAC, Library, Curriculum development & Student council
- Facilitating implementation of Value - Based “Add on” Courses
- Sensitizing students about NAAC accreditation process.
- Sensitizing Faculty, Students & Staff in usage of E-governance.

5.2 Efforts made by the institution for tracking the progression

- Online publication of results
- Alumni database
- Placements

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
3432	1095	43	261

(b) No. of students outside the state

712

(c) No. of international students

235

No	%
1568	32.45

Men

No	%
3263	67.55

Women

Last Year (2013)						This Year (2014)					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
380	94	2	691	-	1167	360	114	-	795	-	1269

Demand ratio 1:22 Dropout % 0.04

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The final year B.Pharm students are given GPAT training
- Coaching Medical Students for USMLE
- Language lab - To enhance Communication skills
- Conduction of Value Based Add on courses

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET - SET/SLET 2 GATE 3 CAT -
IAS/IPS etc - State PSC - UPSC - Others 24

5.6 Details of student counselling and career guidance

- All the students are mentored by faculty
- Additional therapeutic Student Counseling: 33 students benefitted from Department of Clinical Psychology.
- Central Placement Cell, SRU organized the “ Career Orientation and Enhancement Program” held during February & March 2015 (24.2.2015 to 10.3.2105)

No. of students benefitted

Student Counseling: 33

Placement Cell : 320

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
7	103	89	122

5.8 Details of gender sensitization programmes

Date	Topic	Resource Persons	No. Of Participants
27.11.2014	“Health care responses to gender violence” – a discussion	4 persons from Prajnya (NGO working on gender issues)	20 persons
20.02.2015	“Workshop on gender sensitization	Centre for Social Research (CSR), New Delhi	60 persons
08.03.2015	Essay and Poetry writing competitions on “Self realisation and women’s empowerment”	----	50 persons
27.04.2015	“Own your space” – an interactive talk	Hon. Justice Ms. Prabha Sridevan	150 persons

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	94	1,18,95,000
Financial support from government	33	1,46,18,648
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

NEN ENTREPRENEURSHIP WEEK

Entrepreneurial week is conducted in the University every year for a week in the month of February. The activities are initiated by the students of Sri Ramachandra College of Management. The constituent colleges of Sri Ramachandra University such as Faculty of Pharmacy, Physiotherapy, Biomedical Sciences, Speech Language and Hearing Sciences participate in the E-Week along with College of Management. For the year 2015 the E- week was conducted between 16.2.2015 and 20.2.2015. Entrepreneurs from different streams of industry were invited as speakers to motivate students. Stalls were put up by Management and Pharmacy College students which helped them gain hands on experience on Entrepreneurship. On an average 50 students participated each day throughout the E-Week. A special highlight of the E-Week was the **outreach program** at Government High School located at Seneerkuppam, Poonamallee, Chennai. The aim of the outreach program was to create awareness about the importance of Education and Hygiene.



MANAGEMENT MEET - VETRINITCHAYAM-ETHOZ

National Level Management Meet is a flag ship program of Sri Ramachandra College of Management. The program has been organized successfully for past 3 years. The activities are initiated and organised by the students of Sri Ramachandra College of Management.

"VetriNichayam- Ethoz '15" was organised on 26th & 27th February 2015. The event was conducted for 2 days. The meet was conducted on first day for Undergraduates and second day for Post graduates. A total number of 250 participants from various colleges, universities in Chennai and from various other regions of Tamil Nadu participated on both the days. The meet aimed to test the skills of the participants in various dimensions of the corporate world such as Business Quiz, Best Manager, Corporate walk, new product development, Photography, Adzap and Paper presentation.



ASSOCIATION OF MANAGEMENT STUDIES (AMS)

AMS is a student led association and was inaugurated on 4th February 2015. Chief Guest for the inauguration was Mr.K.Shriram, CEO, L2K.

The Association of Management Studies (**AMS**) is completely a student driven body formed with an objective to focus on Action Learning. AMS aims to enhance the practical organization skills of the students and ensure that they stay at the forefront of Administration Sector.



The activities of various student committees are inclined towards knowledge acquisition, self-analysis, critical thinking and fun while learning.

5.13 Major grievances of students (if any) redressed: Nil

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To offer diverse educational programs that facilitate the development of competent professionals and valuable citizens, who demonstrate excellence in their respective disciplines, while being locally responsive and globally competitive in areas of education, health care delivery and research.

Vision 2025

Sri Ramachandra University will emerge as one of the top twenty medical and allied sciences universities in South East Asian Region by contributing high quality education, health care, biomedical translational research to the society (Ref: Vision 2025 document)

Mission

Sri Ramachandra University will actively promote and preserve the higher values and ethics in education, healthcare and research, will pursue excellence in all these areas while consciously meeting the expectations of the people it serves without prejudice and in all fairness stay socially meaningful in its propagation of the various arts and sciences to enrich humanity at large.

6.2 Does the Institution has a management Information System

Yes, E-governance portal developed “in house” for the University – **SRU Connect** has been introduced in 2014. In addition, separate ICT facility for the Medical Centre- Hospital Management Information System (HMIS), finance and accounting-Accounting software, examination division-COE software are available.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Implementation of Value - Based “Add on” Courses
- Organ System based integrated curriculum for MBBS students
- Creating Problem based learning in all the faculties
- Skill Development is carried out by modernized Skills Lab at UG & PG level of the Medical College by surgical departments.
- CBCS in Faculty of Physiotherapy, Bio Medical Sciences, Allied Health Sciences and Management.
- Orientation Program for students joining UG & PG, that includes introduction to Research methodologies, Communication Skills, Stress management, Time management, Empathy, Counselling, Yoga and Physical Education.

6.3.2 Teaching and Learning

- Internal Assessment cell extended to BDS also.
- Introduction of OSCE and OSPE in Medical and Dental faculty.
- Conduct of Industrial visits by faculty of Pharmacy and Management.
- Up gradation of Medical Education Unit to Nodal centre for faculty development recognized by Medical Council of India and to conduct advanced courses.
- Course registration, coordination of time table and preparation of Academic calendar, Attendance and consolidation of CIA and the End-Semester examination and coordination of student’s results and grade cards with the controller of examinations for scrutiny are finalized by CBCS office.

6.3.3 Examination and Evaluation

Implementation of summative improvement examination

6.3.4 Research and Development

- Expansion of Publication Oversight Committee : To meet the demand the members has been increased from 8 in 2013-14 to 19 in 2014-15.
- Modification of policies towards Plagiarism check
- Analysis of Publication made by faculty across databases.
- Recognition and awards for Patents, publication in high index journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- E-repository of Ph D thesis using Shodh Ganga.
- Remote access to library e-resources enhanced across faculties.
- Establishment of world class sports medicine facility

6.3.6 Human Resource Management

- e-governance adopted for leave processing, circulars and salary details
- API being completed and reviewed through SRU portal
- Performance Linked Incentive Scheme (PLIS) form reviewed through SRU portal.
- Communication & Soft skill development for employees

6.3.7 Faculty and Staff recruitment

- The University follow the norms as required by statutory council.

6.3.8 Industry Interaction / Collaboration

Signing MOUs with Ten Institutions and Industry, Two new Institution and industry and renewal of MOUs with three Institution and industry

S. No	Partner Institution/Industry	Date of signign MoU
1.	The Himalaya Drug Company, Bangalore	03-07-2014
2.	M/s. CURA Healthcare Pvt. Ltd, Chennai	09-07-2014
3.	Board of Control of Cricket in India (BCCI), Mumbai	09-07-2014
4.	Nichi-In Centre for Regenerative Medicine (NCRM), Chennai	01-08-2014
5.	Sports Authority of India, New Delhi	19-09-2014
6.	Football Sports Development Limited, Mumbai	29-09-2014
7.	Army Sports Institute, Pune	29-11-2014
8.	Swami Vivekananda Yoga Anusandhana Samsthana (S-VYASA), Bangalore.	03-12-2014
<u>New - MoUs</u>		
1.	Great Lakes Institute of Management, Chennai	23-01-2015

2.	Sydney Nursing School, The University of Sydney, Australia	06.03.2015
<u>Renewal of MoUs</u>		
1.	Vellore Institute of Technology, Vellore	19-09-2009
2.	Indian Institute of Technology, Madras	20-12-2007
3.	Yonsei University Systems of Korea and Hyundai Motor Chung Mong-Koo Foundation	21-12-2012

6.3.9 Admission of Students

- | |
|---|
| <ul style="list-style-type: none"> • All India Entrance Test • Interviews |
|---|

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

STAFF WELFARE MEASURES

(A) STATUTORY REQUISITES:-

- ❖ Provident fund
- ❖ Gratuity
- ❖ ESIC

(B) OTHER WELFARE MEASURES:-

- ❖ Group insurance
- ❖ Accident Coverage
- ❖ Earned Leave Encashment
- ❖ Staff Quarters
- ❖ Uniform
- ❖ Food at subsidized rates
- ❖ Health Insurance- Self & Dependents
- ❖ Creche for Children of Staff
- ❖ Lactation programme

(C) FINANCIAL SUPPORT /OTHER FACILITIES :-

i. GENERAL

- ❖ Festival Advance
- ❖ Salary Advance
- ❖ Education loan
- ❖ Marriage Advance
- ❖ Welfare Fund loan
- ❖ Personal Loan & Vehicle loan – arranged through banks at preferential rate of interest
- ❖ Stitching Charges
- ❖ Washing Allowance –Rs. 200/- p.m.
- ❖ CL Encashment 50 %
- ❖ OP Treatment – Lab –Rs. 2,000/- p.a.

- Pharmacy –Rs. 1,000/- p.a.

- ❖ Funeral Expenses- Rs. 5,500/-
- ❖ Marriage Gift – Rs. 500/-
- ❖ Free Tea
- ❖ Free accommodation for Nurses
- ❖ Management is paying 50% towards charge for the food provided to Nurses who are staying inside the campus.

ii. FOR ACADEMIC ACTIVITIES:-

- ❖ Financial support for attending /presenting paper at National & International seminars & Conferences
- ❖ Financial support for publication of articles/research papers in Journals
- ❖ Encouragement for research activities, including award GATE /Young scientist award
- ❖ Support for Hosting Seminars & Conferences including CMEs and Workshops within the campus
- ❖ Research grants

(D) LEAVE FACILITIES:-

- ❖ Casual Leave
- ❖ Earned Leave
- ❖ Sick Leave
- ❖ Maternity Leave
- ❖ Compensatory Leave
- ❖ Special casual Leave for attending and Presenting papers at various conferences
- ❖ Examination Duty Leave for Faculties
- ❖ Study Leave /sabbatical Leave for faculty pursuing higher studies

FACILITIES FOR FACULTY AND STAFF

- ❖ Book Publication Grant
- ❖ Women's Advancement centre encashment, Maternity Leave
- ❖ Sponsoring of academic programs
- ❖ Recognition and award of Gold Coins to faculty and staff who have put in 10 / 20 years of service in the institution.
- ❖ Transport Facility
- ❖ Canteens
- ❖ Banks inside the campus
- ❖ ATM facilities inside the campus
- ❖ Railway Reservation Counter inside the campus
- ❖ Gymnasium inside the campus
- ❖ Temple inside the campus
- ❖ Faculty and staff Recreation Club
- ❖ Sports and Recreational Cultural activities

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MCI, DCI, RCI	Yes	SRU
Administrative	Yes	External Auditors	Yes	SRU

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- CCTV camera surveillance in COE office
- Biometrically secured question paper preparation and document storage section.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The Deans/Principals of the colleges are given autonomy to introduce new courses.
- Empowerment of HOD's to adopt newer methodologies in Teaching-Learning process and also to conduct programmes for faculty development.

6.11 Activities and support from the Alumni Association

- The Alumni provide academic support through training, CMEs, donations for therapy, equipments, community support programs, student fellowships & support for conducting conferences / seminars / workshops.
- The Alumni Association conducted 13 meetings with three special invitees.

6.12 Activities and support from the Parent – Teacher Association

- Regular Parent-Teacher meetings are conducted twice a year.
- The Parents give their feedback on the conduct of the academic programme. They also give suggestion to initiate Job-oriented programs.
- Faculty of Pharmacy has initiated to start enrichment programme on Advanced Pharmacy Practice.
- Parents also give their feedback on the facilities in the hostel & other amenities and appropriate actions are taken. It has been made possible to send the feedback using SRU connect.

6.13 Development programmes for support staff

- Conduct of SREE (Sri Ramachandra Employee) program
- IT training workshops for
- Training for Nursing staff on professional development
- Faculty development programs

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Installation of LED lights in new buildings.
- Environment awareness program.
- The university known for its ecofriendly, vibrant green foliage landscaping with extensive gardens and lawn spaces, maintain by using recycled water. The campus is strictly a no smoking zone.
- Green audit of University campus has been carried out.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Academic Performance Indicator is followed across the university
- E – governance software developed “in house”- enabling all circulars, leave forms, salary details and COE MIS are being routed through SRU- connect
- Recognition and awards for faculty in research and publication in high impact factor journals have been increased
- Establishment of world class facilities in Sri Ramachandra Arthroscopy and Sports Sciences, and recognition by the Sports authority of India and BCCI.
- The student council takes the responsibility of conducting orientation of first year courses across the University was planned and carried out for the first time, which has shown a positive impact on the new students.
- Facilitation of student extracurricular activities – Creation of Tamil Mandram, Vetri Nittchayam, fine arts club, Humour club, Music Band, Humanities Club, and Magazine titled “15 minutes”.
- An initiative by students of SRU to support medical treatment for children with Leukaemia by fund-raising events organized with the collaboration of “Med Hope” and Department of Paediatrics and Hemato Oncology.
- Placement cell of the university with Management and training centre conducted soft skill development programme for students across the University

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

S.No	Plan of AQAR 2013-14	Action Taken AQAR 2014-15
1	Offering Innovative career orientation programs in emerging areas.	B.Sc Clinical Nutrition, M.Sc Clinical Embryology and M.Phil Hospital and Health Management system, BBA, Post Graduate Diploma in Hospital Operation and Quality Management and M.ch Surgical Oncology are being introduced in the academic year 2015-16.
2	Introducing Performance Linked Incentive Scheme for the faculty	API and PLIS based evaluation for faculty members have been introduced.
3	Augmenting e- learning resources for Teaching – Learning process	Experiential methodology of teaching has been improved with the introduction of more skill labs. Library resources have been enhanced by addition of books and E-library content accessible through E proxy.
4	Creation of simulation centre and cadaver based skill training	Cadaver based skill training is practiced in Department of ENT and Department of Sports Medicine and Arthroscopy on regular basis.
5	Conducting awareness program for publication writing & project proposal in Governmental & Non-governmental agencies.	Work shop on Grant writing and project proposal was held on 3 rd of July 2014 and 40 faculties participated. A Seminar cum workshop on ICT –Teaching Learning and Research was held on 6 th and 7 th of March 2015 and 165 faculties have participated. A work shop on “Guidelines for Quality publication” was also conducted on 8 th April 2015 and 75 faculty members participated.
6	Implementation of E-Governance for transparency in documentation & closer monitoring & programme.	SRU connect- E- governance modules has been institutionalized and is being expanded to cover all academic, administrative research and extended activities of the University. This provides transparency in documentation and close monitoring of the university progress.
7	Establishment of a centre for oncology care with divisions of medical and Hemato Oncology, Radiation Oncology, Surgical Oncology, Nuclear Medicine & Palliative care	The centre for Oncology has been Planned in a Separate Building adjacent to the Medical Centre and the construction of the building has commenced.
8	Setting up bench marks in Education, Health care & Research	The introduction of the CBCS system of education; aimed at providing the most effective method for improving quality of education both in academics and skill based where by improving inter disciplinary and intra disciplinary approach to learning. The re-accreditation of Sri Ramachandra Medical Centre by JCI, USA in Jan 2015.

		Substantial increase in the number of research publication in high impact Journals and the enhancement of summer research fellowship, 50 fellowships in 2014 has been increased to 75 fellowships in 2015
9	Establishment of Division of Organ Transplantation	Medical centre has established a department of Organ Transplantation, where renal and liver transplantation are regularly performed.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*) **Annexure iv**

- Sustenance of quality in patient care
- Advanced course for Faculty development

****Provide the details in annexure (annexure need to be numbered as i, ii)***

7.4 Contribution to environmental awareness / protection

- The campus environment is maintained with various initiatives of Energy conservations, use of renewable energy, rain water harvesting throughout the campus constructions and water recycling plant within the campus. More importantly we have a campus that is compliant to energy efficiency and safety regulations. The campus also address to providing a calm and serene environment by the effort taken to plant trees and also tree transplantations on the green belts within the university as per the Central pollution and Centres Board.
- With introduction of E governance (SRU - connect) the usage of paper within the University has been reduced.
- We have functional Radiation, laboratory and hazardous material safety committee and biomedical waste management committee certified by the Government of Tamil Nadu. The medical centre maintains a great deal of regard for the hospital and patient safety.
- The university has an established bio safety committee for genetic recombinant research. The university Biomedical Engineering department helps implement the e-waste management policy and its implementation.
- Rallies were conducted to highlight the environment consciousness both to the public and the individuals in campus. (7/3/15)

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

Strengths

- Sri Ramachandra University (SRU) stays focused by sustaining the quality of its educational programs, patient care and safety records and commitment to research, community services and extension activities. SRMC & RI is rated as one of the top 10 medical colleges in India.
- Sri Ramachandra Hospital has continued to provide free healthcare and participation in the State Government's initiative to provide surgical care to population below poverty line (BPL). The modernized sophisticated operation theatres have been increased with separate OT's for Obstetrics & Gynaecology, Renal Transplantation, Interventional Radiology and other supportive services.
- University offers teaching programs in emerging areas such as Sports & Exercise Sciences, Reproductive Medicine and Perinatal Medicine. Six value added courses have been introduced for the students benefit. In addition career oriented programmes eg: B.Sc Clinical Nutrition, M.Sc Clinical Embryology and M.Phil Hospital and Health Management system, BBA and Post Graduate Diploma in Hospital Operation and Quality Management are being introduced.
- The recognition and accreditation of many of the services and departments by national and international agencies like NAAC, NABH, NABL, JCI, AABB, AERB and ISO creating wide global recognition for its commitment to quality in Sri Ramachandra Medical Centre is an evidence for the achievement and sustenance of global standards in healthcare and patient safety. The Department of EHE a collaborator with WHO for indoor air pollution has received extension for a term of five years.
- SRU has a team of highly qualified and dedicated faculty who value quality in education, research and healthcare who are establishing higher quality benchmarks for the institution.
- The University has achieved recognition as a Nodal Centre for MCI advanced course in faculty Development is strengthened by subsequent establishment of education units by the Dental, Pharmacy and Allied Health Sciences Faculties authenticating the University's commitment to achieve excellence in education & faculty development.
- Research recognitions by WHO and ICMR to the Department of Environmental Health Engineering for its path-breaking research in indoor air pollution and recognition of good number of departments by Governmental bodies and funding agencies prove the global research standards achieved by the university.
- Introduction of participatory teaching – learning methods and tools like skills labs for students, to promote learner-centric education to all students of the University.
- Promotion of inter-institutional collaboration through MOUs, Agreements and visiting faculty scheme in all Faculties to enhance the teaching-learning & Research capacity of the faculty & students.

- Implementation of choice based credit system wherever permissible by statutory councils in Higher Education.
- The sprawling, well-maintained campus with its good landscaping, gardens, lawns, sports and play fields and spacious grounds provide a healthy environment and enhance the academic ambience.

Weaknesses:

- Technology infusion in education, research and information management is going on at a slow pace in comparison with current advances taking place in International Medical Institutions.
- The alumni association of SRU has been reconstituted and amalgamated. However, its activities need to be expanded.
- Administrative machinery for human resource management needs enhancement.
- Wi-Fi facilities in the campus needs improvement.

Opportunities:

- Global partnerships for Twinning Programs and joint degrees with foreign universities and institutions.
- Projection as a successful and sustainable “Model Healthcare Institution” for all sections of patients through cross subsidization.
- Spreading the Quality culture to other Health Science institutions based on SRU experience.
- Educational, interdisciplinary Medical and Allied Health Sciences programs to promote horizontal mobility of students and faculty and for vertical integration of knowledge.
- Effective participation in Central and State governments’ Public Private Partnership Healthcare Services and Rural / Community health programs.
- Creation of R & D Research Platform for industries and incubates by creating user friendly & productive Industry-Academic Partnership system.

Challenges:

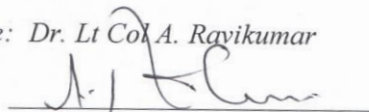
- Introduction of Innovative and proactive policies to retain the interest and long term commitment of faculty to the institution.
- Sensitization of students and non-teaching staffs in the advantages of using SRU connect.
- Ensuring compliance of departments to provide evaluative report in time.

- Acceleration of Research, consultancy and Institute-Industry collaborations in research and drug discovery to ensure larger returns from consultancy services to make the University's research initiatives self-sustainable and to justify the sizeable financial investments made through the institutional funds into research activities.
- More extensive use of IT and e-governance across the University to enable it to be a role model as "Paper-Free University" for other Health Universities.

8. Plans of institution for next year

- Institutional facilitation of the expansion of e-Governance access to all the departments of the University.
- Creating Bench marks in the implementation of CBCS
- Increasing the visibility of SRU and medical centre at a global level.
- Establishment of University Skills Lab with latest technology and simulators.
- Creation of a world class oncology centre with modern facilities and experienced faculty for clinical care and research activities.
- Establishing Smart class rooms by Incorporating ICT resources in Teaching and Learning.
- Conduct of Performance Audit jointly by IQAC & QIPST and utilizing the services of external experts on the immediate goals envisaged in Vision 2025 document, Para 4.1.
- Roadmap development to be implemented for achieving medium-term goals of SRU Vision 2025 document, 4.2.
- Conduct of Workshop on "Implementation strategies of e-Governance - training for the developers and academic groups using it with resource persons from other universities.

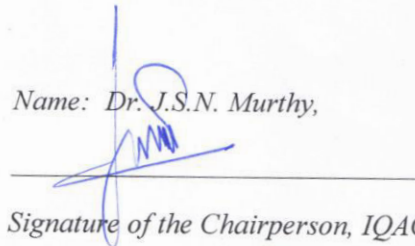
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